



Moose/ Goose

As many players as
you want
2 teams
Outdoor game

Make 2 teams.

One represents the « moose » (mime or show a picture), the other one represents the « goose » (mime or show a picture.

« You have to stand back to back » (mime as much as you can so you don't need to translate)

« When I say « moose » you (show the whole team) have to run that way, when I say « goose » you (show the team) have to run that way. Be careful ! The other team you'll have to catch you.

Let's play ! »

Recommandations :

L'explication doit être courte et claire. Le recours à la traduction n'est pas utile ; mettre les élèves en action rapidement. Après une partie la règle sera comprise par tous.

Variantes:

- Pour des élèves de cycle 2 pour lesquels la discrimination

auditive moose/goose peut présenter quelques difficultés, il est possible de jouer au chat et à la souris : cat/mouse.

- Pour les élèves de cycle 3, procéder en deux étapes :

1/ jouer en ne prononçant que les mots

moose[mouz] et goose [gouz]

2/ jouer en lisant une histoire. Les élèves devront être attentifs pour entendre les mots et régir à temps.

« Once upon a time, in a small village lived a very nice **moose**. His neighbor was a goofy old **goose**. Even though they were best friends, their houses were very different. The **goose** had a very big house while the **moose** had a very small one. The **moose** loved to garden, so he had a big, beautiful yard with lots of plants and flowers. The **goose** did not like gardening, so his yard was tiny and ugly. One day, the **moose** invited the **goose** to have tea in the garden. "It's a beautiful day!" he said, "we need to get out and enjoy the sunshine." The **goose** happily went to his sweet neighbor's house, as he very much enjoyed all the beautiful plants and flowers. »